



'Achievement for All'

Nidderdale High School is a vibrant and inclusive school providing a stimulating, high quality learning environment. A culture of achievement and challenge is underpinned by an absolute commitment to personalised learning. Students develop into responsible, independent young people who are able to contribute to their community and thrive in the world beyond Nidderdale.

1. By 2022 a culture of challenge and aspiration will be fully embedded in every aspect of school life and excellence in teaching and learning will be the standard in every Area of Learning.

2018-19 priorities

1. Audit careers provision against 8 Gatsby benchmarks and develop careers programme, including engagement with FE and HE to achieve Careers Quality Mark.
2. Develop an annual 'challenge programme' for more able students in Y7-8 and Y9-11.
3. Analyse the impact of setting and mixed ability teaching across all age groups and abilities, including a trial of mixed ability teaching across Y7 2018-19.
4. Lead teachers to trial 'teach to the top' strategies.
5. Research, trial strategies and plan whole staff training to develop metacognition across the curriculum.

2. By 2022 all young people will achieve excellent outcomes, with disadvantaged learners, boys and students with SEND making learning gains equal to their peers.

2018-19 Priorities

1. Run a vocabulary development and oracy project to include all areas of learning.
2. Undertake PP and gender cohort analysis to identify specific barriers to progress within each cohort and plan strategies to address these issues.
3. Develop parent and student engagement strategies, including mentoring, specific events, extra-curricular and leadership opportunities.
4. Engage all staff in the process of creating delivering and monitoring learning plans for SEN students

3. By 2022 the social, emotional wellbeing and resilience of the whole school community will be a strength and recognised as a driver for success not a barrier to progress.

2018 – 19 Priorities

1. Ensure all staff are trained and supported to provide a positive learning experience for all students & key staff are trained to provide appropriate emotional & mental health support to young people
2. Develop a programme of personal development activities, including NICE day, tutorial, PSHCE & Extra-curricular clubs to promote emotional well-being.
3. Research and trial aspects of the 'Thrive' programme.
4. Continue to develop strategies to improve whole school attendance, reduce the PA cohort and improve attendance for PP students.

4. By 2022 Nidderdale High School will be recognised as a centre of excellence for Alternative Provision, meeting the needs of all learners and supporting educational opportunities for young people beyond the Nidderdale cohort.

2018-19 Priorities

1. Agree delivery model for 'Number 6 from 2019-20 & explore qualification options for outdoor course
2. Trial a full day KS3 'nurture programme' to provide bespoke intervention for identified cohorts in Y7-9.
3. Explore the opportunities to develop a full time AP model working in partnership with Veloheads, nva and local business partners.
4. Create a building development plan for the school bungalow and surrounding area to support full time AP on site.