

Nidderdale High School is a vibrant and inclusive school providing a stimulating, high quality learning environment. A culture of achievement and challenge is underpinned by an absolute commitment to personalised learning. Students develop into responsible, independent young people who are able to contribute to their community and thrive in the world beyond Nidderdale.

Strategic Improvement Priorities 2017/18

Leadership and Management

1. To embed an ambitious vision for the school that secures financial sustainability through partnership and collaboration.
 - a. Embed structures which focus on the core purpose of the school.
 - b. Plan for financial sustainability.
 - c. Develop long term leadership model.
 - d. Enhance all aspects of provision through partnership working.

Teaching and Learning

2. To provide engaging learning experiences that enable all learners to reach their full potential.
 - a. Embed “challenge for all” into teaching across the school.
 - b. Use classcharts data to target students in order to maximise progress made within the classroom.
 - c. Increase the profile of homework across school and enable easier access.
 - d. Increase the consistency across the school for marking and feedback.
 - e. Develop a culture of resilience amongst students.

Personal Development, Behaviour and Welfare

3. To enable all students to experience success by maintaining and further developing a positive learning environment.
 - a. To improve attendance of all groups.
 - b. Develop targeted pastoral intervention.
 - c. Promote culture of success.
 - d. Develop student leadership opportunities.
 - e. Review and further develop SEMH provision.

Outcomes

4. To ensure rapid progress and high attainment through development of an aspirational culture.
 - a. To continue to narrow the gap for all student groups – particularly PP and boys.
 - b. Develop and Promote a culture of aspiration.
 - c. Secure understanding of linear GCSE specifications and 9-1 grading.
 - d. Further develop English and Maths Strategies for Catch-up.

