

## Year 7 Catch Up Funding 2016- 2017

Catch Up funding will be confirmed in March 2017. Based on funding in previous years, we expect to receive:

60 students into year 7 last year (Sep 2015)

81 students into year 7 this year (Sep 2016)

This is an increase in numbers of 35%

Last year we received funding for 11 students which equated to £5,500 (£500 per student). 35% of £5,500 is £1,925. Adding this to the funding amount we got last year predicts that we should receive £7,425 to support Catch Up students this year.

### **Identifying students for Catch Up intervention**

The method we have used for identifying weaker students who would benefit from the interventions provided by Catch Up funding are as follows:

- Students who achieved a score of 85 or below on the Access Reading Test (transition day July 2016)
- Students who achieved a score of 85 or below on the Graded Word Spelling Test (transition day July 2016)
- Students who achieved a mean CAT score of 90 or below (week 2 of year 7)
- Students who achieved a mean scaled score in SATs of 90 or below (final term of year 6)

Using these methods 14 students have been identified for the year 7 Catch Up cohort; 7 students for literacy only, 10 students for numeracy only and 3 students who qualify for both.

	Reading/literacy	Maths/numeracy	literacy and numeracy
Girls	3	6	1
Boys	4	4	2
<b>Total of year group</b>	<b>7 (9%)</b>	<b>10 (12%)</b>	<b>3 (4%)</b>

The following table shows how the 2016-2017 Catch Up funding will be used to boost the progress of the eligible students:

<b>Improvement Initiatives</b>	<b>Description</b>
Dis-applied from languages	Although all year 7 students started the year attending language lessons, some students eligible for Catch Up funding now come out of these lessons to focus on literacy and numeracy basics. This is delivered by the SENCO in the Learning Support Centre.
Literacy Coordinator	The literacy coordinator works with Year 7 catch up students one lesson per week. The focus of each term is as follows: Autumn Term 1 : Information literacy Spring Term 2: Accelerated Reader Summer Term 3: Inference The literacy coordinator has timetabled English lessons with these Catch Up students.
Spelling and baseline testing	All year 7 students take the CAT (4) test in September 2015. A baseline spelling test is also given to all year 7 students. Catch up students work on weekly spellings and are tested each

	week.
Accelerated Reader	This scheme has been purchased by the school in September 2015. All year 7 students are enrolled on the scheme. Year 8 and 9 students who were in receipt of Catch Up funding are also enrolled. Current catch up students have weekly quizzes and star testing.
Lexia and Units of Sound	Catch up students are assessed at the beginning of the year and an appropriate individual package is put together for them in lexia, units of sound and inference study. Progress for each student is monitored and tracked thoroughly and students move up the levels when a certain level of attainment is reached.
Paired Reading	All Catch Up students have a paired reading intervention which is delivered to them twice a week in tutor time. This is a 6 week programme and is reviewed frequently by the SENCO to assess progress and impact.
Numeracy	All students in KS3 have a numeracy focus once a week in tutor time set by the maths department and delivered by the form tutor. Catch Up students receive their numeracy support in a small group of no more than 4 delivered by the specialist maths teachers who have their tutor time covered by other staff.

The progress of all catch up students is monitored closely through the LSC and the packages they work on are progressive which allows us to track who is moving rapidly through the levels of certain programmes and who is making slower progress. Each student has an individual book where this progress is recorded and monitored. Intervention is continuously refined throughout the year based on the individual needs and progress of each student.

The true and measured impact that this catch up intervention has on the progress students make in specific subjects will be known when the summer term year 7 data capture is entered. Students will also take year 7 end of year tests in June 2017, the results of which will be used to determine progress throughout year 7 against their end of KS2 prior attainment level in SATs. Once this information is gathered an analysis of the impact of the Catch Up funding will be done.

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