

## Year 7 Catch Up Funding 2015- 2016

Nidderdale High School continues to receive catch up funding for any student who arrives in year 7 with a SAT level of 3 or below in reading and/or maths. The funding remains at £500 per student this year. The funding is ring fenced and must be used to accelerate the academic progress of these students. In the current year 7 there are 10 students who qualify for catch up funding which equates to us receiving £5,000 for the academic year 2015/2016. This funding is made available to school in February 2016. The total percentage of students in year 7 eligible for catch up funding is 17%. The chart below shows the number of students coming in on a level 3 or lower for SAT tests broken down by gender:

	Reading	Maths	Reading and maths
Girls	3	3	1
Boys	3	3	3
<b>Total of year group</b>	<b>6 (10%)</b>	<b>6 (10%)</b>	<b>4 (7%)</b>

The total percentage shown is the percentage of students in the year group. For example, 10% of the current year 7 cohort came to us with a level 3 or below in maths. 7% of students attained a level 3 or lower in both reading and maths.

Due to the successful progress of Catch up students last year we have continued this year with a curriculum designed to allow for the majority of catch up students to be taught as a group for all core subjects. They do not take a language in year 7 and the extra time that gives in their timetable is used for specific focussed work in the learning support centre.

The following table shows how the 2015-2016 Catch up funding is allocated to boost the progress of the 10 eligible students:

<b>Improvement Initiatives</b>	<b>Description</b>
Small class size	7 of the 10 catch up students are taught in this small group for all their core subjects (English, maths, science, humanities). Instead of languages they have extra numeracy and literacy lessons. For 3 lessons a fortnight their English lesson is double staffed with the Literacy Coordinator.
Literacy Coordinator	From September 2015 the school appointed a literacy coordinator to support the improvement of whole school literacy. The literacy coordinator works with Year 7 catch up students one lesson per week. The focus of each term is as follows: Autumn Term 1 : Information literacy Spring Term 2: Accelerated Reader Summer Term 3: Inference The literacy coordinator goes in to 3 English lessons per fortnight with these catch up students. The literacy coordinator has one English lesson per week in with the next set up and works 1:1 with the 3 catch up students in this set. These students are in this set for social/pastoral reasons.
Spelling and baseline testing	All year 7 students take the CAT (4) test in September 2015. A baseline spelling test is also given to all year 7 students. Catch up students

	work on weekly spellings and are tested each week.
Accelerated Reader	This scheme has been purchased by the school in September 2015. All year 7 students are enrolled on the scheme. Year 8 and 9 students who were in receipt of Catch Up funding are also enrolled. Current catch up students have weekly quizzes and star testing.
Lexia and Units of Sound	Catch up students are assessed at the beginning of the year and an appropriate individual package is put together for them in lexia, units of sound and inference study. Progress for each student is monitored and tracked thoroughly and students move up the levels when a certain level of attainment is reached.
Numeracy	Catch up students have an extra maths lesson per week. This allows for very specific work to be delivered tailored to the individual need.

Progress in English and maths is tracked meticulously through the Learning Support Centre in collaboration with their specialist English and maths teachers.

The progress of all catch up students is monitored closely through the LSC and the packages they work on are progressive which allows us to track who is moving rapidly through the levels of certain programmes and who is making slower progress. Each student has an individual book where this progress is recorded and monitored. Intervention is continuously refined throughout the year based on the individual needs and progress of each student.

The true and measured impact that this catch up intervention has on the progress students make in specific subjects will be known when the summer term year 7 data capture is entered. Students will also take year 7 end of year tests in June 2016, the results of which will be used to determine progress throughout year 7 against their end of KS2 prior attainment level in SATs. Once this information is gathered an analysis of the impact of the catch up funding can be done as it was at the end of the year for the previous years' catch up cohort.

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January 2016