

Analysis of Progress and Academic Outcomes of Catch Up Funding for Students in year 7 (2015/16)

Literacy and English

Student (anonymous)	Reading Scores		Reading Score Difference	Spelling Scores		Spelling Score Difference	KS 2 Assessment level (Year 6)	End of Year 7 English Assessment	Progress made (sub levels)
	Sep. 2015	July 2016		Sep. 2015	July 2016				
A	73	87	14	89	93	4	3c	4c	3
B	81	95	14	86	91	5	3a	4b	2
C	95	93	-2	90	91	1	4c	5c	3
D	89	87	-2	82	84	2	3c	4b	4
E	84	89	5	>70	86	16	3a	4c	1
F	82	97	15	86	89	3	3b	4b	3
G	83	88	5	93	93	0	2b	4b	6
H	93	87	-6	85	89	4	4b	5c	2
I	>70	86	16	89	94	5	3c	3b	1

All students made progress in their spelling from the start of year 7 to the end of year 7. Three students did not improve their reading scores but four students improved their reading scores considerably. It is expected that students will make 2 sub levels of progress during their time in year 7 in each subject. All students made progress in English with 78% of catch Up students making at least the expected 2 sub levels of progress.

Numeracy and Maths

Student (anonymous)	KS 2 Assessment level (Year 6)	End of Year 7 Assessment level	Progress made (sub levels)
A	3a	4b	2
B	3c	4c	3
C	3b	4b	3
D	3a	4b	2
E	3b	4c	2
F	2b	3b	3
G	2a	3b	3

From their starting point, all Catch Up funded students made progress in maths. 100% of the students made the expected 2 sub levels progress or better by the end of year 7.

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26.10.16

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