Nidderdale High School - Geography Scheme of Work

Water World

Students will develop their understanding of geographical features, which cause and affect the movement, storage and use of water.

Diverse World

Students will develop their empathy and aim to critically analyse different countries and cultures around the world; comparing these to their own.

Shrinking World

Students will appreciate the impact of globalisation, taking into account the impact of human development on the world.

My World

Students will develop an appreciation of the world around them, incorporating local and national features of society.

Threatened World

Students will develop their understanding and awareness of human and natural occurring features, which as a result, provide a threat their existence or indeed a wider human impact.

Dangerous World

Students will develop their understanding and awareness of natural phenomena which occur in the world, which could be deemed potentially dangerous to the human population.

Weather/Climate

Students will deepen understanding of how weather and climate are caused and in turn appreciate the impact this has upon different countries and cultures.

Brazil: Fashion and Sport, 2014 FIFA World Cup/2016 Olympics.

Students will develop their knowledge of Brazil as a case study to show different aspects of its culture, economy and their global branding for sport in the next few years.

Settlement

Students will study the impact of settlements on the world and develop understanding of why and how settlements change in size and structure.

Crime

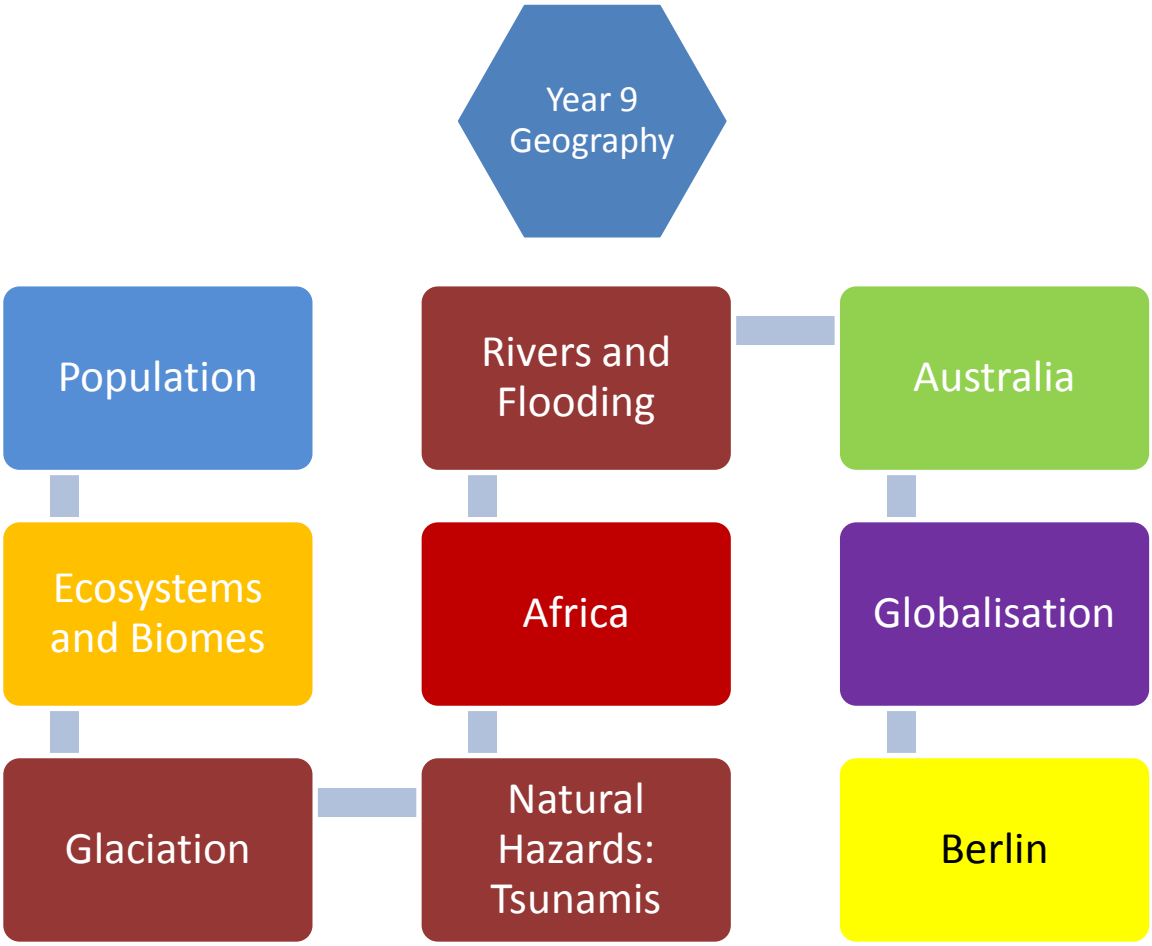
Students will develop a knowledge and understanding of crime, attributing its causes and links to poverty and the further implications of this subject on a local, national and international scale.

Rainforests

Students will study the Rainforest and its impact upon the world. They will be able to compare positive and negative aspects of this subject and weigh up its importance as a geographical resource.

Restless Earth; earthquakes and volcanoes

Students will study the earthquakes and volcanoes and their impact upon the world. The physical geography of these should be linked to the human impact of an earthquake or an eruption.



Rivers and Flooding

Students will develop their understanding of rivers and waterways, showing knowledge of how and why the water fluctuates and also the routes they take.

Africa

Students will discover the diverse nature of this continent; they will be able to look in detail at specific countries and their infrastructure while developing skills of comparison with the UK.

Globalisation

Students will develop an appreciation of the world arising from international integration of views and culture, which has in effect made the world a smaller place.

Population

Students will develop understanding of population measures both locally and in the wider world, having the opportunity to study its impact upon world society.

Ecosystems and Biomes

Students will be able to develop their understanding of what an ecosystem is and then link global areas through climate and other similarities. The variety of plant and animal life should also be considered in order for students to measure impact of any changes.

Tsunamis

Students will study the tsunamis and their impact upon the world. The physical geography of these should be linked to the human impact of a natural disaster occurring.

Glaciation

Students will study the formation of glaciers and ice on the land. The impact upon the physical geography of the landscape should be considered both at the height of the life of the glacier and landforms which exist today.

Australia

Students will develop their knowledge of Australia as a case study to show different aspects of its culture, economy and their global standing. This should be coupled with the diversity evident in the country related to its wide ranging ecosystems.

Berlin

Students will develop an understanding of a major European settlement, which has been redesigned over the last century. Settlement knowledge should be built upon and applied to Germany's capital city.