

## 22 extra homework tasks for English Language

1. Create a revision card for each question on paper 1 and 2. Include: marks, minutes, key skills and how to structure an answer.
2. Find three openings to a famous novel and write down four things you learn or understand from them.
3. Find one opening to a famous novel and select one passage where you think language is used for effect. Highlight 3 effective descriptions. Write a paragraph on each.
4. Find one opening to a famous novel and highlight any places where you can see the writer zooming in or zooming out. Make notes on the effect of each.
5. Find one opening to a famous novel and highlight any places where there is a change of focus between paragraphs. Make notes on why the writer has changed the focus.
6. Find 3 famous opening sentences from novels. For each, think about why the writer has started the novel in this way.
7. Find one opening to a famous novel. Write your own question 4 on this extract – a statement, something you think having read the opening (e.g. a student having read this extract said, “I liked the descriptions of the characters; it made me feel like I was in the coach with them)
8. Find three articles from a newspaper or from an online newspaper and write down four things you learn or understand from them.
9. Find three articles from a newspaper or from an online newspaper. Write a summary of each
10. Find two articles from a newspaper or from an online newspaper on the same topic. Find two similarities and two differences between each article.
11. Find one article from a newspaper or from an online newspaper. Select 3 lines where you think language is used for effect and explain write a paragraph on each line.
12. Make a list of all the language features you can think of (there are loads!) Now use the internet / revision guide / exam mark scheme to check you have them all and add any you have missed. Now using any source from Unit One exam papers find examples for all the language features.
13. Using any newspaper article, underline any interesting language you find. Try to find at least eight different quotations. Now, if you can, label them with the language features in the quotes. Underline the words which you would ‘zoom in’ on.
14. Find two very different texts. (novel / poem / newspaper article / leaflet) and annotate with language features. Colour green the language features which appear on both and red the language features which just appear on one.
15. Using two different newspaper articles write a both / however paragraph focusing on the point of the texts. Both texts.....however Source 1.....whilst Source 2 .....
16. Using two different newspaper articles create a venn diagram with similar and different language features in. Now add a quote for each language feature found.
17. Make a list of the types of language features you would expect to find in a newspaper article, a piece of travel writing and a biography.

18. Create a revision card for each writing purpose for Question 5 on both papers (writing to describe/writing to argue). Include on each card the techniques relevant for each purpose

19. Plan an answer for the following questions:

- Write an article for a magazine describing the best place you have ever visited and explaining what made it the best.

- Write a blog for an online newspaper informing young people of the importance of their GCSEs and explaining how best to prepare for them.

20. Write the introduction, conclusion and opening sentence for each paragraph for the following scenario. Make sure you have used a relevant language technique in all your sentences to engage your reader.

- Write an article for a magazine describing the best place you have ever visited and explaining what made it the best.

21. Plan an answer for each of the following scenarios:

- Write a speech for your school assembly where you persuade young people to get more involved in their local community.

- Write an article for your school magazine arguing for or against the idea that young people nowadays are living more of a virtual life than a real life.

- Write a letter to your local council arguing for or against a new supermarket being built in your local area.

22. Write the introduction, conclusion and opening sentence for each paragraph for the following scenario. Make sure you have used a relevant language technique in all your sentences to engage your reader.

- Write a speech for your school assembly where you persuade young people to get more involved in their local community.