Religious Studies – Philosophy and Ethics GCSE

**Homework, Independent Study and Revision.**

**Students are advised to make a copy of the RE teaching resources on their memory pen for use at home (see Mrs Cawley).**

**These include:**

**\*A copy of every Philosophy and Ethics lesson taught**

**\*A revision power-point for every unit which will be examined**

**\*A power-point of quotes to learn to assist in achieving maximum grade**

**Please choose the area of study for the unit of Philosophy or Ethics**

**being covered at the time of reading.**

**Philosophy**

**Religion & Science**

1. **REVISION**

* Compile a list of relevant Bible quotes for this topic and make sure you know them and can explain what they mean.
* Learn the mind-map for this unit using the ‘look, cover, write, check’ method.
* Learn the acrostic for this unit so that you can write it out from memory.

1. **TASKS – Check your understanding.**

**Write a paragraph to answer the following questions:**

* What is the explanation of the origins of the universe according to science?
* What is the explanation of the origins of humanity according to science?
* What does Genesis in the Bible teach about the origins of the universe?
* What does Genesis in the Bible teach about the origins of humanity?
* Explain the concept of ‘dominion’ as taught in Christianity. Where does this idea come from?
* Explain the concept of ‘stewardship' as taught in Christianity. Where does this idea come from?

1. **KEY QUESTIONS – These underpin the unit and usually appear on the exam in some form:**

* Why do fundamentalist Christians find it difficult to accept scientific theories about the origins of the universe and humanity, whilst liberals do not?
* Why do Christian ideas differ about how we should treat the environment?

**Belief about Deity**

1. **REVISION**

* Compile a list of relevant Bible quotes for this topic and make sure you know them and can explain what they mean.
* Learn the mind-map for this unit using the ‘look, cover, write, check’ method.
* Learn the acrostic for this unit so that you can write it out from memory.

1. **TASKS – Check your understanding.**

**Write a paragraph for the following:**

* Explain Christian beliefs about the nature of God?
* Explain the main arguments for the existence of God and their counter-arguments.

Include: Teleological, Cosmological, Moral Argument and the Argument of Religious Experience

* Explain the importance of the Bible to Christians, including why and how they use it.

1. **KEY QUESTIONS**

* Why do some people believe in God whilst others remain atheist?

**Good & Evil**

1. **REVISION**

* Compile a list of relevant Bible quotes for this topic and make sure you know them and can explain what they mean.
* Learn the mind-map for this unit using the ‘look, cover, write, check’ method.
* Learn the acrostic for this unit so that you can write it out from memory.

1. **TASKS – Check your understanding.**

**Write a paragraph to answer the following questions:**

* What is ‘the problem of evil?’
* How do Christians explain the existence of evil even though believe that God is real?
* What is ‘The Fall’ and what effects did it have?
* Give explanations and examples of moral and natural evil.
* Explain Christian ideas about the devil.
* How do Christians respond to suffering?
* How do Christians make moral decisions?

1. **KEY QUESTIONS**

* Explain Christian ideas about the salvation of mankind?

**The End of Life**

1. **REVISION**

* Compile a list of relevant Bible quotes for this topic and make sure you know them and can explain what they mean.
* Learn the mind-map for this unit using the ‘look, cover, write, check’ method.
* Learn the acrostic for this unit so that you can write it out from memory.

1. **TASKS – Check your understanding.**

**Write a paragraph to answer the following questions:**

* What are Christian beliefs about the soul?
* Explain different Christian ideas about life after death (include fundamentalist, liberal and Catholic)
* According to Christians, how does a soul get to heaven and avoid hell?
* What happens at a Christian funeral?

1. **KEY QUESTIONS**

* Would a loving God send people to hell for eternity?

**Ethics**

**Human Relationships**

1. **REVISION**

* Compile a list of relevant Bible quotes for this topic and make sure you know them and can explain what they mean.
* Learn the mind-map for this unit using the ‘look, cover, write, check’ method.
* Learn the acrostic for this unit so that you can write it out from memory.

1. **TASKS – Check your understanding.**

**Write a paragraph to answer the following questions:**

* What are the purposes of marriage according to Christians?
* Explain the events and symbolism of a Christian wedding ceremony
* How do the Christian wedding vows support a couple throughout their married life?
* Explain Christian attitudes towards homosexuality.
* Explain Christian ideas towards contraception.
* How do Christians respond to divorce?

1. **KEY QUESTIONS**

* According to Christians, should gay couples be allowed to get married in church?
* What do Christians think about divorce and remarriage in church?
* What are the roles of men and women in a Christian home?

**Medical Ethics**

1. **REVISION**

* Compile a list of relevant Bible quotes for this topic and make sure you know them and can explain what they mean.
* Learn the mind-map for this unit using the ‘look, cover, write, check’ method.
* Learn the acrostic for this unit so that you can write it out from memory.

1. **TASKS – Check your understanding.**

**Write a paragraph to answer the following questions:**

* What is meant by the term ‘Sanctity of Life?’
* Explain Christian attitudes towards fertility treatment?
* Explain Christian attitudes towards abortion?
* Explain Christian attitudes towards cloning?
* Explain Christian attitudes towards euthanasia?
* Explain Christian attitudes towards suicide?
* Explain Christian attitudes towards medical testing on animals?

1. **KEY QUESTIONS**

* Is it right to ‘play God’ when it comes to human life?
* How do some Christians justify human involvement in creating or ending life?
* Why do some Christians think it’s never ok to create or destroy life?

**Equality**

1. **REVISION**

* Compile a list of relevant Bible quotes for this topic and make sure you know them and can explain what they mean.
* Learn the mind-map for this unit using the ‘look, cover, write, check’ method.
* Learn the acrostic for this unit so that you can write it out from memory.

1. **TASKS – Check your understanding.**

**Write a paragraph to answer the following questions:**

* How have Christians responded to racism in the past?
* What was Jesus’ attitude towards racism?
* How do Christians respond to the issue of women priests?
* Explain Christian attitudes towards other religions?
* What is the Ecumenical movement?
* Describe the main features of:
* Taize
* Corrymeela
* Iona

1. **KEY QUESTIONS**

* In Christianity, what makes all people equal?
* Do all roads lead to God? What do different Christians think?
* What does the Bible teach about reconciliation?

**Peace & Justice**

1. **REVISION**

* Compile a list of relevant Bible quotes for this topic and make sure you know them and can explain what they mean.
* Learn the mind-map for this unit using the ‘look, cover, write, check’ method.
* Learn the acrostic for this unit so that you can write it out from memory.

1. **TASKS – Check your understanding.**

**Write a paragraph to answer the following questions:**

* What are the conditions of a Just War?
* Is the Bible ‘for’ or ‘against’ war?
* What are the four aims of punishment?
* What are Christian views on Capital Punishment?
* Explain ‘Liberation Theology.’

1. **KEY QUESTIONS**

* How have some Christians fought against social injustice?
* How powerful is pacifism?
* Is there a limit to forgiveness for Christians?