Nidd

NEWS

Volume 5 - Issue 17: 15 May 2020

VE Day celebrations

In last week's Nidd News we asked you to send us pictures of your 'stay at home' celebrations for this important occasion. Here's a few pictures to show preparations being made.







Headteacher's Introduction

Dear Parent / Carer

It's been a challenging week for many as most of our families will now be coming to terms with the fact that they are unlikely to return to the building before the summer holidays.

This week school staff have been thinking about Year 11, who should have been starting the GCSE exams that some of them may have been dreading but which so many saw as the opportunity to demonstrate how hard they had worked and how much they had learned. So, this week we have been particularly focusing on just that as we continue our work to determine Calculated Grades.

For Years 7-10 we have been thinking about how we can make remote learning as meaningful and helpful as possible so from voice overs on some powerpoints, to voice clip explanations and video assemblies, you will have seen some tweaks and changes to some of our content. We've had some really positive feedback from students and will continue to develop the way we are working to provide the very best learning experiences that we can. Please do continue to let us know what you think about what we are doing, we do take account of your feedback in our planning and it's always lovely to be able to share your kind comments with the wider staff team.

Kath Jordan, Headteacher

Invitation to view Number 6 Year 11 Art Exhibition

Earlier in the week you will have received an invitation to a virtual exhibition of year II students GCSE work in Art, Craft and Design.

Please follow the link below to view the exhibition and please leave a comment to let our students know what you think of the pieces they worked so hard to produce.

https://youtu.be/I240ooQWIBM



planned exhibition could not take place.

Partners in the project
Nidderdale High School : Nidderdale Visual Arts and

with generous support from the Friends of the Nidderdale AONB

KEEP FIT

AND STAY HEALTHY

Welcoming our new Year 6 families

As well as the work our Year II Senior Students have been doing to create some student mentor support, our Key Stage 3 Leadership Team have also been busy. Our students have written to all of the children who will be joining us next year and we have started to receive some lovely replies. Hopefully some of our new starters will be able to contribute to our daily Key Stage 3 Check In before the end of term. We will be working on lots of different ways for staff and students to extend a warm but virtual Team Nidderdale welcome to all our new families.

Don't sit, Keep fit!

Are you brave enough to try Mr Barrass' latest you tube 20 minute workout (our very own Joe Wicks) https://youtu.be/SZRJasxyzH0

CORE WORKOUT:

 Follow his lead, warm up included, I minute core exercise followed by 30 seconds rest (5 core exercises performed twice)

Please change any of the exercises to meet your needs. Good luck!

More Fundraising heroes

William Fitzbibbon in Year 8 has set himself the challenge of cycling 100 hundred miles in 30 days to support the Royal British Legion Care Home, Lister House in Ripon. William has already smashed his £100 target and raised £250 with more cycling yet to do.

Jack Boddy and his brother took part in the 2.6 challenge and were sponsored for their challenges which involved a 2 and a 6.

Jack bravely opted for 26 hours of silence which he achieved! Between the boys they raised a staggering £545 to split between Candlelighters, The Brain Tumour Charity and the Big Night In! Well done Jack!





Nidderdale Stars - thankyou

Hattie Johnson, Lucy Swires, Edie Graham-Bell, Alice Tremaine and Rosie Sturt have been brilliant Senior Students. I would like to thank them for their help with a student mentor powerpoint for Y6 Transition students.

Mrs Ashton



Thank you Freya for your colourful poster 'Thankyou to NHS and Key Workers'.

It helps us all to remember to 'Keep on Smiling'.