

Design and Technology Model Project Year 7

Students were asked to select recycled materials to make a fun model. Mr Hawkins is very pleased with the final work produced for this project and has shared pictures with all staff.

Featured here are pictures of Tom Wright's paper mache elephant and Will Hutchinson-Sparke's alien robot. Well done boys!



This week is National Carers Week. It is estimated that an additional 4.5 million people have become unpaid carers during the Covid 19 pandemic. Many of those carers will be young people.

We know that many of our students have been juggling responsibilities at home, supporting family members, neighbours and other members of the community and staying on top of their home learning. We also know that many parents have been taking on extra caring responsibilities at a time when their children also need extra support with home learning.

We are so proud of the creative ways you have found to get through this difficult time and support each other.

If you want to find out more about National Carers Week please follow this link: www.carersweek.org

Headteacher's Introduction

Dear Parent / Carer

This week has flown by in a flurry of activity preparing to welcome small groups of Year 10 students back to school for some additional support for their home learning. I am sure that Year 10 parents are growing weary of our endless instructions to follow this link, watch that presentation and book that transport! I know there has been a lot of information, but I hope it has been useful in setting out how we intend to bring students back to school.

I know that many of you with children in younger year groups may be feeling frustrated and anxious about the fact that your children have not been invited back to school, especially if you have younger children returning to primary schools. As I know you appreciate, we absolutely must follow all Government guidance and the scientific view that bringing secondary age students back into school carries a higher level of risk than younger children. This is due to the fact that older children have more and wider social contacts, are more likely to see those contacts independently and have to travel longer distances to school. All of these factors contribute to a slightly increased risk of community transmission.

It is also worth sharing with you that many of our classrooms cannot hold more than 6 students with current social distancing rules and none of them can hold more than 10. So, in reality it would be very difficult for us to invite many more students back at this stage even if we were asked to. We will continue to do all that we can to provide meaningful remote learning for all students and await further guidance about when and how more students can return to school.

Kath Jordan, Headteacher

Accelerated Reader

We are Great Readers - Year 7

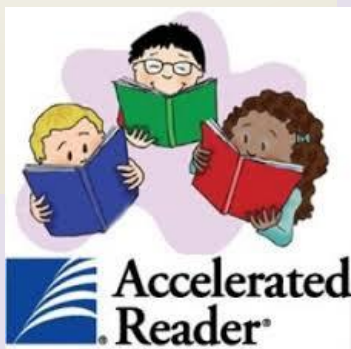
The Accelerated Reader scheme has enabled me to monitor Year 7 reading achievements during lockdown and I have been very impressed with their book choices and enthusiasm for reading.

During lockdown, Year 7 have completed an impressive amount of Accelerated Reader quizzes.

So far, 213 book quizzes have been completed whilst we have been away from school - that's an amazing 8,412,432 words read!

All that reading has seen four students achieve Word Millionaire status - **Callie Tropia, Ravi Frady, Archie Davis and Jack Boddy**. Well done to these students! They will be presented with their award badges on our return to school and invited on my next rewards trip.

Miss Lester



Online Safety

Short videos for parents and carers: delivering online safety at home (Think U Know)

Think U Know have created videos to support parents during Covid-19 and the closure of schools to many children.

You can find the videos here:

<https://www.thinkuknow.co.uk/parents/Support-tools/presentations-for-parents/>

Updated handwashing advice From Department for Education

It is essential that everyone washes their hands more often, using soap and water for at least 20 seconds. Hand washing with soap employs mechanical action that loosens bacteria and viruses from the skin, rinsing them into the drain. Drying hands afterwards makes the skin less hospitable to the virus. Hand sanitiser can be effective if soap is not available or the situation makes using soap less feasible (i.e. when outside) but using hand sanitiser provides none of the virus-destroying friction that rubbing your hands together and rinsing with water provides.

The latest guidance and video on hand washing can be found at: <https://www.gov.uk/guidance/coronavirus-covid-19-information-for-the-public>



Book Buzz

Due to kind sponsorship by our PTFA, we are once again able to partake in the Bookbuzz reading programme from Booktrust. Bookbuzz that aims to inspire a love of reading in children – [click here to find out more](#).

During their first term at Nidderdale High, our new Year 7 students will be able to select their own book to take home from a list of 17 titles. The books are carefully selected by a panel of experts to ensure quality and suitability and to encourage reading for pleasure.

The scheme is always hugely popular with our students and I look forward to helping them select their book gift in September.

Miss Lester, Literacy Engagement Coordinator

**MAINTAIN
SOCIAL
DISTANCING**



Year 9 students – new contact point in school

Now that Year 9 have started to focus on Key Stage 4 options, Mrs Ashton is their Key Stage 4 Learning Manager. If Year 9 have any questions about moving up to Key Stage 4 or would just like to say 'Hi' please contact Mrs Ashton by email jan.ashton@nidderdale.n-yorks.sch.uk.

Later in the Year we plan to hold a 'Welcome to Key Stage 4 event' where Year 9 and parents/carers will learn more about moving into Year 10, study expectations, work experience and other useful information.