

לכוד טריטוריה

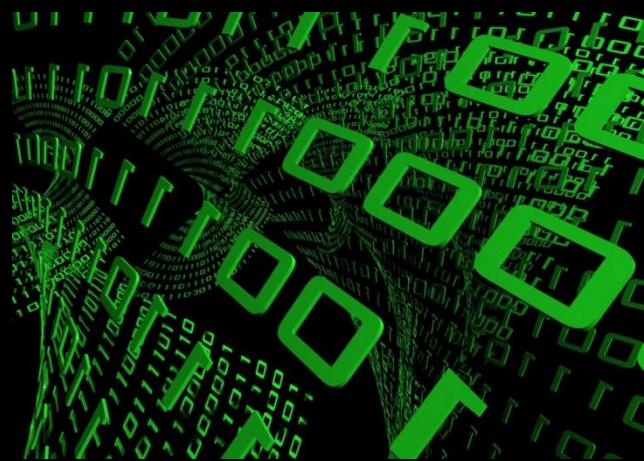
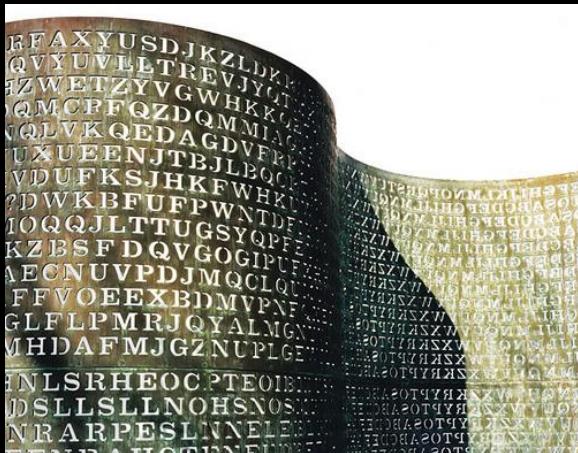
Code Breaking

Codes appear for many reasons.

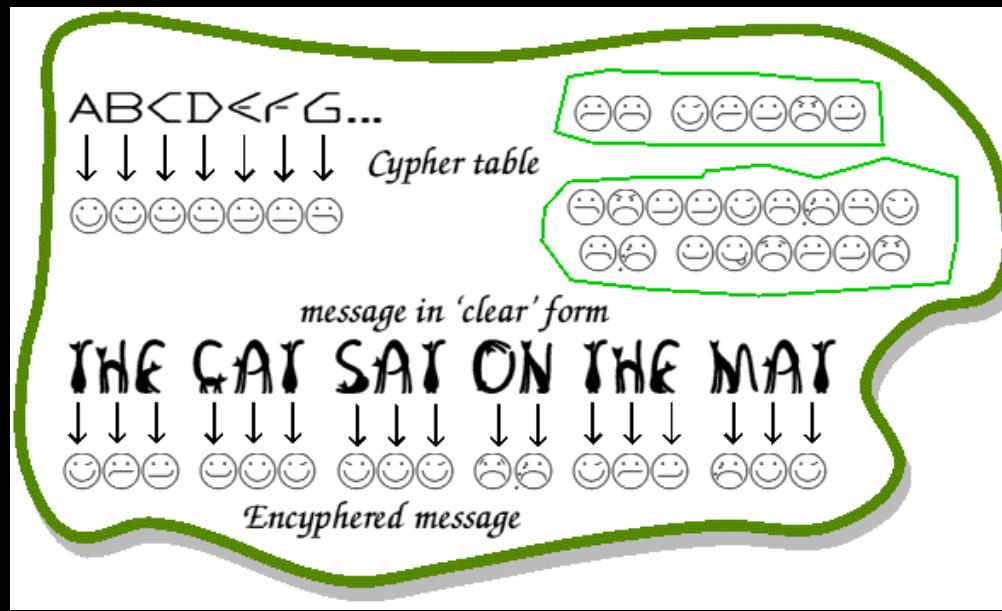
They are usually used to hide information.

One of the biggest places for codes is on the internet.

Everything you send on the internet is encoded so that hackers do not have access to everyone's private information.

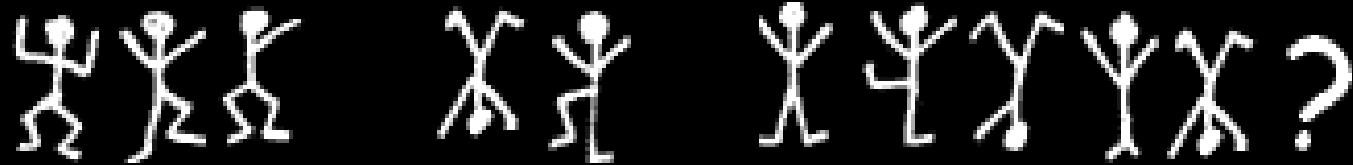
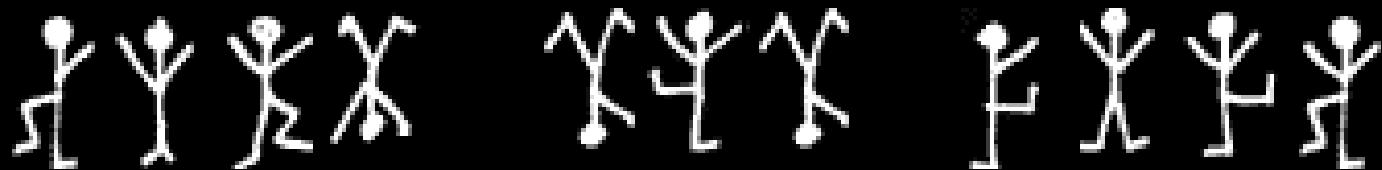
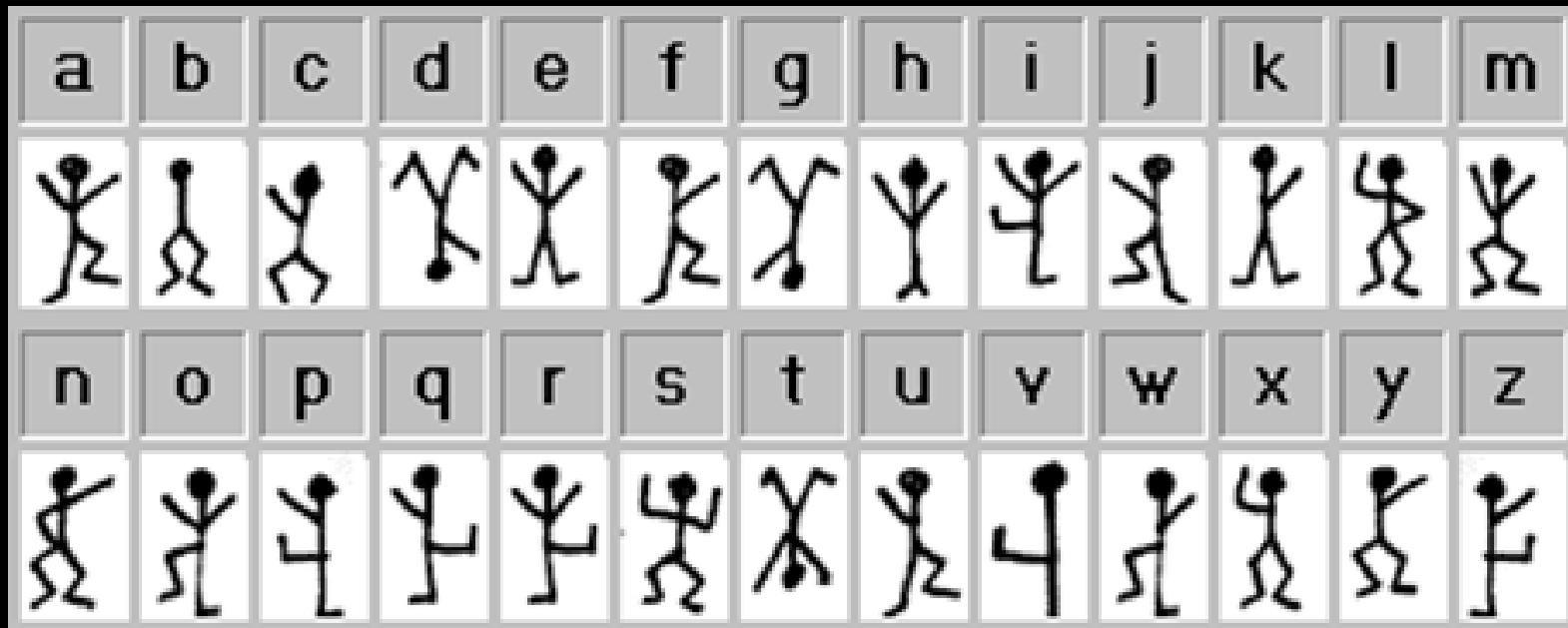


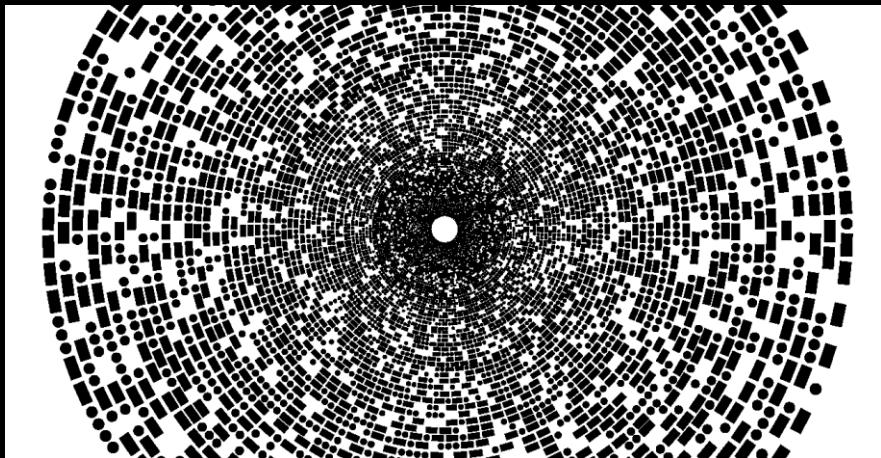
We are going to look at substitution codes.



These are where letters are changed to make things harder to read.

During one of Sherlock Holmes's adventures, he comes across
"The Dancing Men Cipher"





Before the internet there
were phones...

....and before phones there
were telegrams...

... and telegrams were sent
using **Morse Code**.

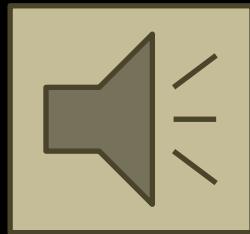
One of the most common
codes people know something
about is **Morse Code**.



Morse Code is very hard to hear and work out without lots of practice.

It is made up of quick clicks for dots, longer clicks for dashes, short breaks between letters, and longer breaks between words.

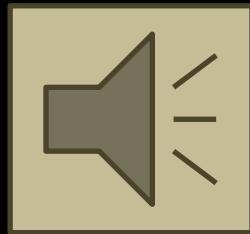
Listen to the sound of a short Morse Code Message. Then listen again to try and keep up with dots, dashes and spaces.



This is what you should have got:

- - - - - . - - - - - - -

Listen to the sound again and see if you can follow along.



Task 1 - On Your Own

You are going to be given a sheet with these codes on to decipher for yourself.

By each piece of coding the cipher key is also included.

Functional Skills- Code Breaking - Sheet 1

The worksheet contains the following sections:

- A grid where each letter of the alphabet is paired with a unique symbol.
- Two rows of symbols, each ending with a question mark, likely for decoding.
- A 4x6 grid of letters with some letters crossed out (e.g., J, L, S, U, W, Y, Z).
- A section showing arrows pointing to specific letters (e.g., A = ↗, B = □, Y = ←, Z = ▲) with the note "e.g."
- Two rows of symbols at the bottom, possibly for further decoding practice.

Another way to make a cipher code is to mix up the letters instead of using symbols.



For example suppose I change the letters around so...

E becomes L

H becomes X

L becomes P

O becomes E

...then the word HELLO becomes...

XLPPE

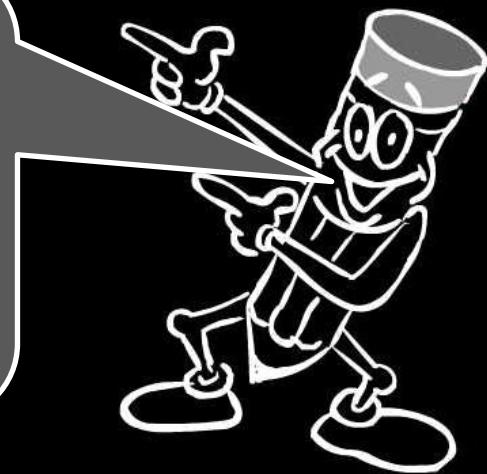
The reason why this is a good way to make a code is that there are lots of ways of mixing up the alphabet.

How many ways do you think we could mix up all the letters?

Over 400, 000, 000, 000, 000, 000, 000, 000!

To say that number out loud it is:
Four Hundred Septillion

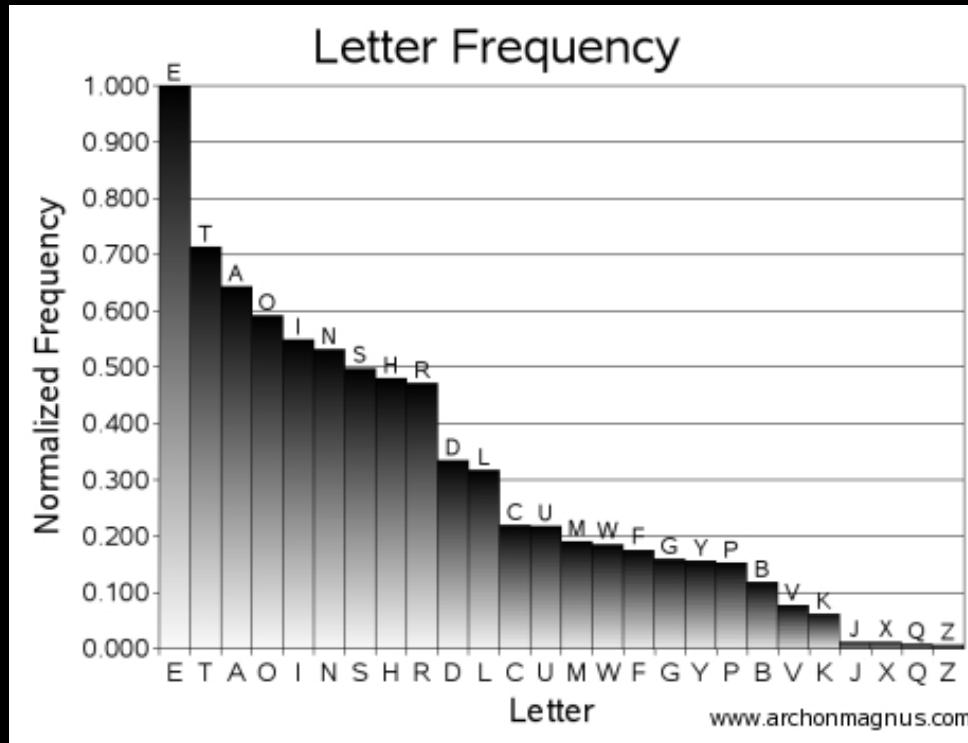
Interesting fact: If you read that number in Britain before 1974 the correct way to say it would have been **four hundred quadrillion**. In European countries you would still use the old way, but since 1974 most English speaking countries now use what is called the **short system** (which was previously referred to as the **American System**).



However!



Mathematicians can crack the code using something called *frequency analysis*.



What does this graph show us?

How could we use this to work out what a coded message says?

Task 2

You have a choice of tasks to finish you off:

1. Make an A3 poster of the codes we have been looking at explaining how they work.
2. Try to crack a harder code sheet that is made up of a combination of mixing up letters and symbols.
3. Write a short passage and create it in code. (This could be using symbols, mixing letters, or a combination of the two).