

I am proud to be a Nidderdale High School governor because.....

the school has provided a fantastic environment for my children, their friends and peers to realise their potential and prepare them for adulthood and as such plays a vitally important role in the wider Nidderdale community.

it allows me to play a small, but important role, in ensuring our community are able to access high quality and sustainable education for all.

I feel Nidderdale High School is such an integral part of our community, so to help the school achieve its aims and the students to fulfil their potential and talents makes me immensely proud to be a governor here.

all students are supported and encouraged to reach their full potential and showcase their creativity. This was very obvious in the recent months of lockdown when students continued to produce outstanding work.

the values of Team Nidderdale are lived and breathed in the commitment to each and every student to fulfil their individual potential whilst prioritising the emotional wellbeing of students and staff.

it is truly rewarding to be given the opportunity to work with our inspirational senior leadership team and I feel greatly privileged to be able to play a part in Team Nidderdale.

I am proud to be a Nidderdale governor and to be associated with a School that values education of young people as preparation for life post-secondary education. While academic achievement is important, the inclusion of broader issues to ensure our young people develop a range of opportunities is equally valuable. Students are encouraged to develop a responsible attitude to learning, and the pastoral care and emphasis on caring for each other is exemplary.

I am proud to be a governor of Nidderdale High School because of:

- the commitment shown by all the staff to the learning and development of every young person
- the importance placed on pastoral care
- the part the school plays in the local community, and
- the drive, focus, enthusiasm and direction of the Senior Leadership Team