

SCHOOL DEVELOPMENT – 2020 – 2021 PRIORITIES

 <p>'Achievement for All'</p>	<p>Nidderdale High School is a vibrant and inclusive school providing a stimulating, high quality learning environment. A culture of achievement and challenge is underpinned by an absolute commitment to personalised learning. Students develop into responsible, independent young people who are able to contribute to their community and thrive in the world beyond Nidderdale.</p>	
<p>1. By 2022 a culture of challenge and aspiration will be fully embedded in every aspect of school life and excellence in teaching and learning will be the standard in every Area of Learning.</p> <p>2020-21 Priorities</p> <ol style="list-style-type: none"> 1. Review and develop the whole school curriculum to meet the Nidderdale Curriculum statement of intent 2. Review Monitoring and Quality Assurance mechanisms in school to ensure priority is given to assessing quality and impact of the curriculum 3. Develop an action research model for CPD using 'Teacher Walkthrus' involving all teaching staff 	<p>2. By 2022 all young people will achieve excellent outcomes, with disadvantaged learners, boys and students with SEND making learning gains equal to their peers.</p> <p>2020-21 Priorities</p> <ol style="list-style-type: none"> 1. Create a robust 'Catch Up' plan to ensure all students are appropriately supported to make the best progress possible 	
<p>3. By 2022 the social, emotional wellbeing and resilience of the whole school community will be a strength and recognised as a driver for success not a barrier to progress.</p> <p>2020-21 Priorities</p> <ol style="list-style-type: none"> 1. Further develop the school's Behaviour Policy to embed the key principles of restorative practice 2. Establish the Flourish programme as part of PSHCE and develop the Finish with a Flourish curriculum offer across Y7-10 3. Continue to develop strategies to improve whole school attendance, reduce the PA cohort and improve attendance for PP students. 	<p>4. By 2022 Nidderdale High School will be recognised as a centre of excellence for Alternative Provision, meeting the needs of all learners and supporting educational opportunities for young people beyond the Nidderdale cohort.</p> <p>2020-21 Priorities</p> <ol style="list-style-type: none"> 1. Develop the KS3 Outdoor Education 'nurture programme' to provide bespoke intervention for identified cohorts and individuals in Y7-9. 2. Develop and formalise the range of alternative and bespoke curriculum opportunities for students in KS3 and KS4 	