

## The Governing Board – 2021/2022

The Governing Body is made up of 12 Governors:

- One Local Authority Governor who is appointed by the Local Authority
- Two Staff Governors who are elected by and from staff at the school (one of these is the Headteacher)
- Seven Co-opted Governors who are appointed by the Governing Body
- Two Parent Governors who are elected by parents and are parents/carers of a child at the school. Their role is to give a parent's perspective on discussions and decisions - to speak as parents, not for parents

The term of office for parent governors, for co-opted governors and for the staff governors is four years. The term of office for the Local Authority governor is four years or until termination by the Local Authority.

The current membership of the Governing Body and date of appointment is as follows:

### **LA APPOINTEES (1)**

A Hosie (19.11.18 )

### **PARENT GOVERNORS (2)**

Mr Steve Ward (13.11.19)

Ms Kerry Boddy (25.11.19)

### **STAFF GOVERNORS (2)**

Ms Kath Jordan (1.9.17)

Mr Peter Thompson (9.6.19)

### **CO-OPTED GOVERNORS (7)**

Miss Susan Reid (\*Chair) (28.6.21)

Mrs Isabel Peel (\*Vice Chair) (28.6.21)

Mr Paul Howard (18.2.19)

Dr Janet Holt (27.9.20)

Mrs L Edwards (19.11.18)

2 vacancies

### **CLERK**

Mrs Ann Robertson (July 2007)

### **Statutory link Governors:**

Looked After Children/ Child Protection/Safeguarding  
SEND

I Peel  
P Howard

### **Lead Governors - Specific areas of responsibility**

Attendance / Personnel  
Careers  
Community  
Finance/Pupil Premium  
Health and Safety/Premises/Data Protection  
Mental Health  
Standards and Achievement

I Peel  
S Ward  
P Howard  
L Edwards  
A Hosie  
K Boddy  
J Holt

***Please send any correspondence for the School Governors to the school address: Nidderdale High School, Low Wath Road, Pateley Bridge, Harrogate HG3 5HL.***

***Further Governance information is available on the school website's Governance tab.***

***[www.nidderdale.n-yorks.sch.uk](http://www.nidderdale.n-yorks.sch.uk)***