

1 RATIONALE

- 1.1 Nidderdale High School believes that its learners have the right to learn in a supportive, caring and safe environment without the fear of being bullied and free from humiliation, intimidation and abuse.
- 1.2 It is important therefore that the School has a clear written policy to promote this belief, where both learners and parents/carers are fully aware that any bullying complaints will be dealt with firmly, fairly and promptly.

2 AIMS

- 2.1 To give clear guidelines to students, staff and parents/carers.
- 2.2 To ensure staff are clear about school policy and procedures regarding peer on peer abuse and how to identify it and respond.
- 2.3 To enable teachers to maintain a consistent approach to bullying.
- 2.4 To promote an ethos where all pupils, parents and staff treat each other with respect. We insist on polite and civilised relationships.
- 2.5 To foster a tolerant, friendly and purposeful atmosphere in which bullying is less likely to occur. Adults in school reinforce the aims in the standards they set in their relationships with children and other adults. This is also reflected in their expectations of the behaviour of pupils.
- 2.6 Ensure that all young people including vulnerable groups of young people including disabled children/children with SEND, those who identify as or are perceived to be LGBT are appropriately protected from bullying and harassment in line with the Equality Act 2010.

3 DEFINITIONS

- 3.1 Bullying is when people repeatedly and deliberately, hurt, harass or intimidate someone else. Bullying can be the behaviour of an individual or a group and can also include personal, sexual or racial harassment. Different types of bullying can consist of:
 - Name-calling (verbal bullying) and threatening behaviour (verbal bullying)
 Making inappropriate sexual comments (verbal bullying)
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 - Leaving someone out (indirect bullying)
 - Pinching, pushing, punching kicking or fighting (physical bullying)
 - Being a member of a group of learners who intimidate others (indirect bullying)

- Interfering with or stealing someone else's property (physical bullying)
- 3.2 Cyber Bullying is when one person or a group of people aim to threaten, tease or embarrass someone else by using a mobile phone, the internet or other technologies.
- 3.3 Sexualised online bullying including making and distributing / sharing images, which is a form of sexual harassment.
- 3.4 Prejudice-based and discriminatory bullying.

4 SCHOOL OBJECTIVES

- 4.1 The school objectives are:
 - To raise awareness among staff, learners, parents/carers about the issue of bullying to create an environment in which bullying is seen as unacceptable.
 - To be proactive in the prevention of bullying (including cyberbullying and on journeys to and from school)
 - To make learners, parents/carers and staff aware of what steps to take when an incident of bullying has occurred.
 - To demonstrate to bullies that their behaviour is unacceptable and to reassure victims that action will be taken to keep them safe.
 - To address with bullies their problematic behaviour in a fair and firm manner in line with the school's Behaviour Policy, providing support to enable them to change their behaviour.

5 ADVICE TO STUDENTS & PARENTS/CARERS

- 5.1 If you are being bullied at school:
 - Tell yourself that you do not deserve to be bullied, and that it is wrong.
 - Try not to show that you are upset, which is difficult.
 - If you are different in some way, be proud of it.
 - If possible stay with a group of friends/people. There is safety in numbers.
 - Be assertive shout "No!" Walk confidently away. Go straight to someone you trust.
 - Keep a record of things that happen to you to show the school.
 Speak to Parents, Carers, Form Tutor, any adult you trust, Senior Students, Mentors, any other learners.
 - If you feel you cannot talk to people you know about bullying you can contact a number of services. Information on these services is displayed in the Pastoral Office and can be found at points 5.6 and 5.7 of this policy.
- 5.2 If you are being bullied out of school: Try to talk to an adult you trust.
- 5.3 If you are being bullied online: Block the person immediately and don't respond to the message. Take a screen shot or print out the message as evidence. Take this into school to show an adult or inform the police.
- 5.4 If you know someone is being bullied:

- TAKE ACTION! Watching and doing nothing looks as if you are on the side of the bully. It makes the victim feel more unhappy and on their own.
- If you feel you cannot get involved, tell an adult immediately. Teachers have ways of dealing with the bully without getting you into trouble.
- Do not be, or pretend to be, friends with a bully.

5.5 Guidance for parents:

- Look for unusual behaviour in your children. For example, they may suddenly not wish to attend school, feel ill regularly, or not complete work to their normal standard.
- Ensure you keep your child safe online and monitor their use of social media to ensure they are safe and not at risk of bullying, intimidation, exploitation or coercion.
- Always take an active role in your child's education. Enquire how their day
 has gone, who they have spent their time with, how lunch time was spent
 etc.
- If you feel your child may be a victim of bullying behaviour, inform the School immediately. Your complaint will be taken seriously and appropriate action will follow.
- It is important that you advise your child not to fight back. It can make matters worse.
- Tell your own son or daughter there is nothing wrong with him or her. It is not his or her fault that they are being bullied.
- Make sure your child is fully aware of the school policy concerning bullying, and that they should not be afraid to ask for help.
- 5.6 If you feel you cannot talk to people you know about bullying, you can contact one of the following external organisations:

ChildLine

ChildLine is the UK's free, confidential helpline for children and young people. They offer advice and support, by phone and online, 24 hours a day. Whenever and wherever you need them, they'll be there. Call 0800 1111.

CyberMentors

CyberMentors is a section of the schools-out website that provides an online peer mentoring support network. It provides information and support for young people affected by bullying.

Connexions Direct

080 800 13 2 19 for young people aged 13-19. Calls from a landline are free so they won't show on a phone bill. Calls from a mobile are charged but if you ring them on your mobile – they will call you back.

EACH

EACH has a freephone helpline for children experiencing homophobic bullying: 0808 1000 143. It's open Monday to Friday 10am-5pm.

5.7 The following websites have lots of information and advice for anyone who has had experience of bullying. The Child Exploitation and Online Protection Centre (CEOP) maintains a website for children and young people, parents and carers about

staying safe online. Additional support for young people experiencing mental health can be found at:

Think UKnow	www.thinkuknow.co.uk/
NSPCC advice on bullying	www.nspcc.org.uk/
Childline tips on bullying	www.childline.org.uk
Bullying UK	www.bullying.co.uk
Kidscape	www.kidscape.org.uk
Young Anti-Bullying Alliance	Anti-bullyingalliance.org.uk
Stop Bullying.Gov	www.stopbullying.gov
Young Minds	Youngminds.org.uk
Compass-uk	Compass UK Charity Providing Health & Wellbeing Services (compass-uk.org)
Healthforteens	https://www.healthforteens.co.uk/
The Mix	Themix.org.uk
The Go To	Thegoto.org.uk

Young Minds Crisis Messenger offers 24/7 free support if a youg person is experiencing a mental health crisis. Text YM to 85258

Policy reviewed 15.11.21 by Governing Board Next review: November 2024