

SCHOOL DEVELOPMENT PRIORITIES 2022 – 2023

 'Achievement for All'	
<p>1. All aspects of the Quality of Education will be securely good against ongoing internal quality assurance measures and external review</p> <ol style="list-style-type: none"> 1. Develop reading across the curriculum to address the priorities of reading to learn, reading to expand horizons and reading for pleasure. 2. Maximise the impact of assessment and reporting. 3. Build a culture of effective study through review of homework, the specific teaching of effective study techniques and knowledge retention, development of tuition & SEN support. 4. Maximise effectiveness of mixed attainment teaching. 	<p>2. Consistently Good behaviour and improved attendance</p> <ol style="list-style-type: none"> 1. Develop aspects of the Secure Base model in whole school work including addressing attendance and use of key worker model. 2. Introduce a Pastoral Support hub model including 'triage' for emerging issues & 'read, reflect, restore and reset'. 3. Embed restorative practice principles in all aspects of school life through targeted support and coaching. 4. Develop the use of Classcharts to create a rewards scheme to promote ready, respectful and safe choices.
<p>3. Leadership and Management opportunities for personal, professional and organisational development</p> <ol style="list-style-type: none"> 1. Develop a whole school CPD strategy including the further development of Appraisal IQs and NPQs to ensure impact on quality of education is clearly tracked. 2. Introduce new QA model to ensure impact of curriculum is effectively monitored. 3. Explore opportunities for formal and informal partnership and collaboration to maximise effectiveness of all aspects of school work. 	<p>4. NiddVenture as a model of best practice for alternative and enhanced curriculum</p> <ol style="list-style-type: none"> 1. Develop the four strands of NiddVenture model and establish mechanisms for measuring impact. 2. Develop an NiddVenture Outreach strand to provide support for other schools and create partnership opportunities.
<p>Safeguarding</p> <ol style="list-style-type: none"> 1. Introduce systems to formalise checks that Safeguarding messages are understood by all and CPOMs information is used effectively. 2. Use of classcharts to monitor attendance. 	