



NIDDERDALE HIGH SCHOOL – ACCESSIBILITY PLAN 2024 (July 2024)

| Aims | Current good practice | Objectives | Actions to be taken | Person responsible | Date to complete actions | Success criteria |
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| Improve access to the curriculum for students with disabilities | Curriculum is subject to ongoing reviews to ensure it meets the needs of all students. | All students continue to have access to a suitable curriculum. | Minimum annual review of the curriculum including EHCP, policies and procedures to ensure accessibility for all. | SLT/ELT | Ongoing | All students make progress in line with or above national expectations. |
| | Curriculum which meets the needs of all students; EBACC, ICT BTEC & Computer Science, Alternative Curriculum through NiddVenture. | Further develop NiddVenture to meet the needs of all learners. Explore alternative qualifications incl ELC, FS and BTECs | Evaluate evidence of student progress in NiddVenture bespoke programmes. Regular review of NiddVenture curriculum. Identify suitable new programmes. | DoL Wellbeing / NiddVenture staff | Ongoing | All students make progress in line with or above national expectations. |
| | | Curriculum resources to include examples of | Audit of AoL resources/displays. | ELT | Ongoing | Inclusion evident at whole school |

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| | people with disabilities. | Areas of improvement identified and support given. | | | level and within individual AoL. |
| Edukey and ClassCharts to ensure comprehensive information sharing. | Ensure all K Code students have learning needs identified and planned for. | Write Learning Plans for all K Code students involving parents and student voice. | SENCO | Ongoing | Information shared effectively and efficiently – staff audit. |
| | Technology solutions support access to the curriculum. | Explore options for use and accessibility software. | SENCO | Ongoing | All students can access reading material and demonstrate knowledge. |
| Targeted Literacy interventions in KS3. | Students make significant progress in reading age. | Targeted assessment and reading interventions implemented. One member of staff to be trained in Catch up literacy. | SENCO / Learning Support staff | Ongoing | All students make progress in line with or above national expectations. |
| Exam Access Arrangement assessments for all identified students taking external examinations. | All students in need of access arrangements identified as early as possible. | Screening in Y7 & Y9 students with potential need for access arrangements provision. Access arrangements provision in place in the classroom where possible. | Subject staff & Staff in the Learning Support department | Ongoing | No student is disadvantaged and can achieve in line with ability. |

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| Improve and maintain access to the physical environment | Disabled parking bays (currently 2) | | Ensure markings are clear and review use. | Site Manager | Ongoing | Full access to site for all. |
| | Ramps | Additional ramps where necessary incorporated into the plan for refurbishment. | Site Manager | Ongoing | Full access to site for all. | |
| | 2 Disabled toilets | | | Site Manager | Ongoing | All have access to toilet facilities. |
| | Rooming is planned to meet accessibility needs. | Ensure all rooms have maximum accessibility. | Review seating and layout of furniture. | Site Manager | Annually | Full access to all curriculum rooms for all. |
| | | Allow access to bungalow/NiddVenture centre. | Incorporate into long term building development plan or include in plans for TMP | Site Manager | Ongoing | Full site access for all. |
| Improve the delivery of information to students and parents with disabilities | Clear internal signage | Increase visual aids – pictorial or symbolic. | Review of signage. Identify need. Source and install. | SENCO / Site Manager | Ongoing | Full accessibility to services for all. |
| | Accessible website | Maintain a fully accessible website | Review and check with software companies / NYES digital for updates. | AR/RB | Ongoing | All information on website accessible to all. |